



Jamestown Elementary School **Title I Input/Revision Meeting**

Day: Thursday

Date: February 27, 2025

Time: 11:00 and 5:00

Location: Room 113 and Cafetorium

[GET STARTED](#)

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Welcome Parents, School Staff, and Community Members

Jamestown Elementary receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)


- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts:** The district parent and family engagement policy must describe how the district will:
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I

RICHMOND COUNTY SCHOOL SYSTEM PARENT AND FAMILY ENGAGEMENT PLAN	
Revised June 23, 2023	School Year:2023-2024
<p>Goal Area I: Student Achievement and Success Increase Post high school readiness Improve Content mastery Improve early literacy and numeracy skills</p> <p>Goal Area II: Parent, Family, and Community Engagement Improve relationships between home and school Initiate and develop collaborative partnerships Improve communication</p> <p>Goal Area III : High Performing Workforce Improve efficiency of recruitment strategies Enhance professional learning of all employees Improve employee retention</p> <p>Goal Area IV: Culture and Climate Improve wellness for all Improve positive relationships for all stakeholders Ensure a positive learning and working environment</p> <p>Goal Area V: Operational and Organizational Effectiveness Regularly review and monitor policies and procedures for effectiveness Increase service productivity and responsiveness Improve the safety and orderliness of environments Ensure fiscal responsibility and accountability</p>	<p>Mission Statement: <i>Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.</i></p> <p>Vision Statement: <i>The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom</i></p> <p>RCSS Board of Education</p>  <p>864 Broad Street Augusta, Ga. 30906</p> <p>Superintendent Dr. Kenneth Bradshaw</p>

What changes do you suggest?

Jamestown Input/Revision
Meeting Feedback 24-25



SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

What changes do you suggest?

Jamestown Elementary School

Parental Involvement Policy and Plan for Shared Student Success



Ms. Jermeka Ford, Principal
3637 Heirs Blvd.
Hephizbah, GA 30815
706.796.4760

Revision Date May 6, 2024

What is Title I?

Jamestown Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I program must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This plan describes how Jamestown Elementary will provide opportunities to improve parent engagement and support student learning. Jamestown Elementary believes that parent involvement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities. We value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Jamestown Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and home.

How is it revised?

Jamestown Elementary invites parents to the Annual EOY Title I meeting. At which time, parents are asked to share input and revise the current policy. Additionally, parent input and comments regarding this policy and plan is welcomed throughout the school year. This plan, along with the compact, survey, and police are on the school's website. Input/Feedback sheets are available on the parent table located in the entrance of the school. The school will submit any parent comments to the district if they do not find the plan satisfactory.



Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Jamestown Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

In the Fall of the year, the revised plan is sent home with each student, given at Open House, Title I Annual Meeting and parent conferences. The plan is available on the school's website, in the office. Parents can also obtain a copy from the Parent Resource Center.

SCHOOL-PARENT COMPACT

- Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
 - The compact must:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I

"Armored in Excellence"

The Purpose and Benefit of this compact

The purpose of this compact is to ensure effective engagement of parents and to support a partnership between our school, parents and the community to improve student academic success.

This compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

Communication about Student Learning

Jamestown Elementary School is committed to request two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: Canvas, Weekly homework folders, updates on the school website, grades in Infinite Campus, Class Dojo, parent-teacher conferences in the Fall and Spring, individual phone calls and text messaging. If you have questions or comments, you may contact your child's teacher by phone at 706.796.4760 or email. Email addresses are located on the school website at <https://www.rcboe.org/jamestown>

Jointly Developed

The parents, students, and staff worked collaboratively to share ideas that developed the school-parent compact. The Leadership team met to develop academic goals based on the Georgia Standards of Excellence. Stakeholders, parents, and students provided feedback on their needs. Meetings were held throughout the year and comments were accepted anytime. Parents, stakeholders, and staff met to revise the compact until developing one that the majority agreed upon.

Official meetings are held each year, but comments are accepted anytime as Stakeholders are encouraged to use the input forms that are located in the parent center to give feedback at any time during the school year.

Building Partnership

2024-2025 Jamestown Calendar

August
Open House
Volunteer Training 10am @ 3:30pm
Annual Title I BOY Parent Meeting

September
School Council Meeting
Grandparents Day
Power-up for Parents
Volunteer Training 10am @ 3:30pm

October
Parent Data Night
School's Not Spooky
Infinite Campus & Canvas for Parents
Volunteer Training 10am @ 3:30pm

November
Thanksgiving Meal (During Lunch)
Book Fair
Science Night
Technology for Parents
Volunteer Training 10am @ 3:30pm

December
School Council Meeting
Class holiday Party/Polar Express Day
Spelling Bee
Talent Show
Volunteer Training 10am @ 3:30pm

January
i-Ready for Parent
Literacy Night/GMAS Prep
Volunteer Training 10am @ 3:30pm

February
Sweet Heart Dance
Black History Program
Title I EOY Annual Parent Meeting
Volunteer Training 10am @ 3:30pm

March
"Read Across America"
Career Day
Math Night/GMAS Prep
Volunteer Training 10am @ 3:30pm

April
Spring Showcase/GMAS Prep
School Council Meeting
Volunteer Training 10am @ 3:30pm

May
Honor's Programs
End of the Year Party


Jamestown Elementary School



Ms. Jermeka Ford, Principal

SCHOOL-PARENT COMPACT

2024-2025



Revision Date May 6, 2024

3637 Heirs Blvd.
Hephzibah, Georgia 30815
706.796.4760
<https://www.rcboe.org/jamestown>

What changes do you suggest?



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

Building Capacity

What suggestions do you have to train teachers and school staff?





TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input



Grandparents Day
Thanksgiving Meal
Family Game Night
Day Spelling Bee
Spotlight for Parent
Sweetheart Dance
Career Day
Math Night/GMAS Prep
Honor's Programs

School's Not Spooky
Science Night
Class holiday Party/Polar Express
Black History Apollo Night
Literacy Night/GMAS Prep
Read Across America
Title I EOY Annual Parent Meeting
Spring Showcase/GMAS Prep
End of the Year Party



What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Jamestown Elementary Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

#1: By the end of the 2024-2025 school year, students performing on or above grade level in reading will increase by 5% in grades K-5 from 39% (134 students) to 44% (151 students) as measured by i-Ready Reading and from 12% (20 students) to 17% (28 students) in grade 3-5 as measured by the Georgia Milestones Assessment resulting from high quality tier 1 instruction.

#2: By the end of the 2024-2025 school year, students performing on or above grade level in math will increase by 5% in grades K-5 from 27% (93 students) to 32% (110 students) as measured by i-Ready and a 5% increase in math in grade 3-5 as measured by the Georgia Milestones Assessment

#3: By the end of the 2024-2025 school year, Jamestown will continue to build a supportive learning environment that integrates social, emotional, and academic support to increase student attendance by 3%, reduce student discipline referrals by 50%, and increase the number of students who feel safe in self-monitored non-instructional areas by 25% on the Student Health Survey.



What are some suggestions for goals and/or initiatives for the upcoming school year?

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Annual Parent and Family Engagement Evaluation

“Each year, Jamestown Elementary conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April 16, 2024- May 15, 2024



Next Steps

Your input will be used where possible for the 2024-2025 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

Documents will also be distributed at the school's Annual Meeting and on your school's website.



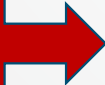
SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!
{If you have any questions, please contact: Ygenie Nesmith, 706-796-4760}

Jamestown EOY Input Meeting
Evaluation 24-25



*For ESOL
Parents
ONLY*



Parents Survey Title III, Part A
Needs Assessment Richmond County School System